

Schedule for Early Number Assessment (SENA 1)

Student's name: _____

Class: _____

Date of initial assessment

D.O.B: _____

Date of second assessment

Numerical identification

(1)	<input type="text" value="3"/>	(2)	<input type="text" value="6"/>	(3)	<input type="text" value="10"/>	(4)	<input type="text" value="2"/>
(5)	<input type="text" value="9"/>	(6)	<input type="text" value="8"/>	(7)	<input type="text" value="5"/>	(8)	<input type="text" value="0"/>
(9)	<input type="text" value="7"/>	(10)	<input type="text" value="4"/>	(11)	<input type="text" value="23"/>	(12)	<input type="text" value="15"/>
(13)	<input type="text" value="12"/>	(14)	<input type="text" value="43"/>	(15)	<input type="text" value="13"/>	(16)	<input type="text" value="20"/>
(17)	<input type="text" value="100"/>	(18)	<input type="text" value="66"/>				

Forward number word sequences

Start counting from ... I'll tell you when to stop.

(19)	<input type="text" value="1.....32"/>	(20)	<input type="text" value="62.....73"/>	(21)	<input type="text" value="96.....113"/>
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What is the next number after ...?

(22)	<input type="text" value="5"/>	(23)	<input type="text" value="9"/>	(24)	<input type="text" value="13"/>	(25)	<input type="text" value="19"/>
(26)	<input type="text" value="27"/>	(27)	<input type="text" value="46"/>	(28)	<input type="text" value="69"/>	(29)	<input type="text" value="80"/>

Backward number word sequences

Count backwards from ... I'll tell you when to stop.

(30)	<input type="text" value="10.....1"/>	(31)	<input type="text" value="23.....16"/>	(32)	<input type="text" value="103.....98"/>
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What number comes before...?

(33)	<input type="text" value="5"/>	(34)	<input type="text" value="9"/>	(35)	<input type="text" value="16"/>	(36)	<input type="text" value="20"/>
(37)	<input type="text" value="47"/>	(38)	<input type="text" value="13"/>	(39)	<input type="text" value="70"/>	(40)	<input type="text" value="31"/>

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Subitising

How many dots are there?

- (41) 4 (42) 6 (43) 5 (44) 3
- (45) $4 + 4$ (46) $4 + 5$

Counting

- (47) Put out 5 blue counters. *How many blue counters are there?*
- (48) Put out a pile of red counters. *Get me 8 red counters.*
- (49) Put out 8 red counters and 5 blue counters in two groups.
How many counters altogether?

Addition

- (50) **4 + 3** *Here are four counters. (Briefly display, then screen.)
Here are three more counters. (Briefly display, then screen.)
How many counters are there altogether?*
- (51) *I have seven apples and I get another two apples.
How many apples do I have altogether?*
- (52) **9 + 4** *Here are nine counters. (Briefly display, then screen.)
Here are four counters. (Briefly display, and then screen.)
How many counters are there altogether?*

Subtraction

- (53) *I have 7 bananas and I eat 2. How many bananas do I have left?*
- (54) **12 remove 3** *I have 12 counters. (Briefly display, then screen.)
I'm taking away 3 counters. (Remove 3.) How many are left?*
- (55) **11 remove... = 7** *I have 11 counters. (Briefly display, then screen.)
I'm taking away some counters and there are 7 left. (Remove 4 counters.) How many did I take away?*

Multiplication and division

- (56) Present a pile of counters, more than 12, to the student. (Randomly spaced, not in a line. Do not count them out.) *Using these counters, make three groups with four in each group. How many counters are there altogether?*